

# Analyzing Polls on Gerrymandering – What do the people think?

See the corresponding article in the Philadelphia Inquirer for details: <u>https://www.inquirer.com/politics/pennsylvania/pa-voters-gerrymandering-poll-</u> <u>20191010.html</u>

### **Procedures:**

1. Bell Ringer / Do Now

Students can independently complete this activity. Examine this chart and complete the 3-2-1 activity below.



Half the voters were asked about "redistricting" and half about "drawing voter maps." The Inquirer combined those numbers into the overall numbers reflected here. Chart: JONATHAN LAI + Source: Franklin & Marshall College poll

**3** - Describe three key pieces of information provided by this chart.

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в.	
C.	

2 – Create two further questions you'd like to ask based on this information.

Α.

Β.

1 – Create a title for this Chart.



- 2. Turn and Talk Ask students to share their 3-2-1 notes with a partner.
  - a. Circle any ideas that are similar.
  - b. Star any ideas that you really like.
  - c. Write one sentence of feedback for your partner (ex. I really like the questions you created because they make me want to learn more.)
- **3.** Share out Ask students to share idea some of their ideas. You can call on students and ask them what they circled on their partner's 3-2-1 notes. You can ask students to share their own ideas or the ideas of their partner that they really liked. This allows students to recognize each other's hard work.
- **4. Poll Analysis Activity** Have students choose three more polls from the examples attached (#5 below) to analyze. Students will read and analyze the polls. They will create a chart to record their analysis.

	Question Asked by poll:	Question Asked by poll:	Question Asked by poll:
Evidence: At least 3 facts / ideas in the	1.	1.	1.
poll.	2.	2.	2.
	3.	3.	3.
Inference: At least 2 conclusions you can make based on the	1.	1.	1.
evidence.	2.	2.	2.
<b>Title:</b> Create a title connected to biggest idea presented in the poll.			

Draw the Lines

### 5. Polls – below are some other polls from the article.

Voters were asked whether they agreed with a series of statements.



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#### Do you think each of the following areas of state government need to be reformed, or not?

	June 2018	August/September 2019	
The way campaigns are financed	77%	76%	
The way state and local governments are financed	72%	72%	
The structure and operations of the state legislature, including the size of the legislature and term limits for elected officials	70%	71%	
The way state legislative districts are created	61%	66%	

Chart: JONATHAN LAI • Source: Franklin & Marshall College polls



Voters were asked whether they agreed with a series of statements.

Select a statement from the drop-down box to see how voters responded.



Half the voters were asked about "redistricting" and half about "drawing voter maps." The Inquirer combined those numbers into the overall numbers reflected here. Chart: JONATHAN LAI \* Source: Franklin & Marshall College poll

Do you think state legislative districts should be created by an independent commission or do you think these districts should continue to be drawn by state legislators?

	June 2018	August/September 2019
Independent commission	69%	67%
State legislators	16%	15%
Both	3%	9%
Neither	2%	3%
Do not know	10%	7%



Registered voters were asked the following question: "Do you think state legislative districts should be created by an independent commission or do you think these districts should continue to be drawn by state legislators?"

Independent comm	nission	State legislative leaders	Both	Neither	Do not k	now					
Overall	67%					15%		9	%		7%
Party											
Republican	63%				19	9%		7	%	89	6
Democrat	66%					14%		12%	6		6%
Independent/other	78%							7%	6%		6%
Ideology											
Liberal	73%						9%	11	1%		
Moderate	75%						12	%	7%		5%
Conservative	60%				20%			8%		8%	6
Gender											
Male	70%					13	%		9%	5%	6
Female	63%				17	'%		9%		10%	
Age											
Under 35	60%				15%		16	%			6%
35-54	71%					1	2%		7%		6%
Over 55	67%					17%			6%	8%	6



## 6. Closure Activity / Exit Tickets:

Exit Ticket	Exit Ticket
Name: Date:	Name: Date:
One thing I learned from analyzing the polls is	One thing I learned from analyzing the polls is
This made me think	This made me think
Now I wonder	Now I wonder