Lesson Title: Can you tell me how to get to...

STEP-BY-STEP:

Split class up into groups of 3-5 students and appoint Team Captains

Ask for a volunteer to give directions aloud how to get to the nearest water fountain to the classroom. When they are finished ask the rest of the class if the student left anything out or if anyone had any suggestions of what could be added to increase the chances that they person you are giving directions to doesn’t get lost.

Tease out of the students that precise verbs (ex: ‘go down the stairs’ vs ‘walk down one flight of stairs and open the double doors to your left’) and vivid adjectives (ex: ‘go halfway down the hall’ vs ‘you should pass by 20 sky blue lockers’) help to guide someone accurately and pointing out landmarks that signify when they’ve gone too far to avoid getting lost.

Give each Team Captain a different location throughout the building and tell them to ONLY show the destination to their teammates. Teams will be creating a list of directions on how to most accurately arrive at their given destinations. Distribute Student Handouts and dismiss them to complete the task.

Students have 20 minutes to complete their directions, Team Captains should appoint a scribe and time keeper to make sure they are back in the room on time and well-behaved in the hallway.

Once re-assembled back in the room tell groups to give their directions to another group and have them follow their directions. Groups should note how long it took them to complete and where they ended up. (No longer than 10 minutes to complete)

Once re-assembled back in the room, groups should complete the Feedback Form for the group whose directions they took.

IT WENT WELL! EXTENSION ACTIVITIES:

Homework: Draw a map from above of the school building and mark the path you took to get to your destination today.

Start the following day’s lesson with a Journal Prompt: What made the directions you either gave or took yesterday effective? What should you keep in mind when giving directions to someone else?

See extension lesson in TWO DAY lessons on PA geography.
Can You Tell Me How to Get to... student handout

Name: ______________________________ Date: __________

YOUR DESTINATION IS:

________________________________________________

Criteria for Students:

➢ Directions must be written in complete sentences.
➢ You should use precise verbs and accurate adjectives for each part of the voyage.
➢ Directions must include at least TWO warnings if a person has gone too far.
➢ You may use LEFT and RIGHT or NORTH, EAST, SOUTH, WEST when giving instructions of where to turn (you may use a compass on your phones if you’d like)

FILL IN YOUR DIRECTIONS BELOW:
Feedback Form:

Destination:__________________________________________________

How long did this take us?

Parts that were confusing:

Parts that were clear:

Any suggestions?