

The Draw the Lines PA Congressional Mapping Competition RULES FOR ENTERING

THE GOAL: Create a valid map of Pennsylvania dividing the state into 18 congressional districts using the free <u>DistrictBuilder software platform</u> (web-based).

ENTRY PERIOD:

The entry period will open in mid-September, when the DistrictBuilder site goes live, and close at 11:59 p.m. on Friday, Dec. 14.

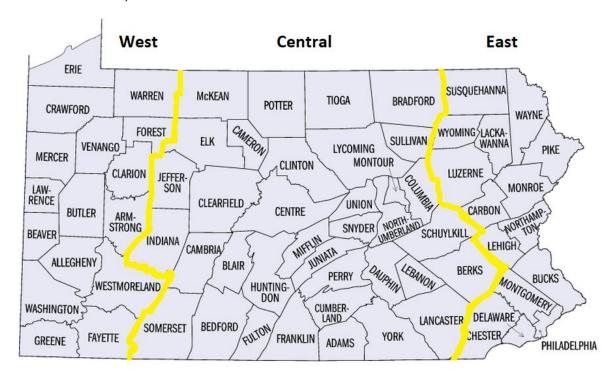
HOW TO SUBMIT A VALID ENTRY:

- ➤ Entries can come from either individuals or teams. There is no limit to the size of your team. An Individual or a team can submit multiple maps, without limit, with each as a separate entry. Should a team win, its members will decide how to receive the prize and how to share it.
- ➤ Base your map on a clear sense of which mapping values you most want to uphold. Here are some resources to help you do that: Flashes of Insight and Gerrymandering 101.
- Another vital point to consider. The competition judges will give preference to maps that have been informed by conversation, input and feedback from other people. Why is this? Because Draw the Lines PA believes election mapping to be a civic activity, not a private or merely technical one. Maps that have been shaped or improved by democratic conversation will essentially get "extra credit" in the judging.
- ➤ Write, video or record a short statement explaining what input you got on your map, what values you sought to prioritize, what challenges you encountered in drawing your map and how you addressed them. Statements should be no more than 400 words, or 3 minutes as a video or audio file.
- > Submit both map and statement using the DistrictBuilder platform. Before submitting, use the DistrictBuilder map verification tool to confirm that your map meets the basic criteria for entering the contest. Then click Submit and fill out all the pertinent data on the entry form.



ENTER IN THE CORRECT REGION

There are three: East, Central and West.



ENTER IN ONE OF THREE DIVISIONS

- 1. Youth Secondary school age and younger
- 2. Higher education Currently enrolled undergraduate, graduate or professional school students, of any age.
- 3. Adult Older than 21, not enrolled in higher education.

If entering from a school or college, let us know which one on your entry form.

WINNERS AND PRIZES Draw the Lines PA judging panels will review entries from each region, picking one first-place and one second-place entry per region and division, while citing as many honorable mention entries as they deem fit.

First -and second-place winners from each region and division will then be entered in statewide judging. From that pool, a Draw the Lines PA statewide panel will select a grand prize winner and runner-up for each division..



Prizes - Regional winners (for each division):

1st place: \$500 2nd place: \$250

Honorable mention: Pro-rated share of a \$500 pool, based on how many

entries are cited in this category

Statewide winners (for each division):

Grand prize: \$4,500 Second prize: \$2,000

Regional winners will be announced and honored at a reception hosted by the regional DTL host.

Regional and state winners will be honored at an event in Harrisburg in January 2019.

JUDGING CRITERIA:

Maps will be judged by Draw the Lines PA regional and state panels based on both quantitative and qualitative criteria.

Here are the objective criteria that will be evaluated by DistrictBuilder:

- Must have 18 districts.
- All districts must be contiguous.
- All districts must have populations within a 0.5 percent margin of the mandated ideal size of a congressional district based on the 2010 Census. (DistrictBuilder calculates this and lists the results on its user dashboard.)
- How well the map limits the spread between the largest population district and the lowest population district. (DistrictBuilder reports this on the dashboard.)
- How compact are the individual districts. (DistrictBuilder scores this criterion according to the Polsby-Popper ratio; reported on the dashboard. The higher the score, the better.)

Here are the qualitative criteria. (Each carries equal weight.)

- Extent and quality of the input and feedback the mapper solicited, as reported in the statement.
- Quality of the statement. How clearly does it state the goal(s) of the mapper, explain the challenges encountered and lay out the steps taken to address those challenges?



■ How well does the map achieve its stated goals? (DistrictBuilder will provide two quantitative measures (Competitive Races and Minority Representation) that are not explicit judging criteria. These will help the panels judge how well a mapper who cited either of those as a primary goal executed that aim. DistrictBuilder will report how many of the 18 districts are competitive, defined as party registrations within 10 percent of each other. And it will report how many districts are "majority minority." Again, these measures come into play only if the mapper cites those goals as a chief aim of the entry.

REPORTING THE WINNERS

Regional winners and statewide winners will be notified, using the contact information they provide on the DistrictBuilder entry guide. Secondary school teachers whose classes or students entered via a master logon will be the ones notified if an individual student or student team in one of their classes has won.

Draw the Lines PA will announce the winners on its website, drawthelinespa.org, via its social media channels and releases to the news media.

The decisions of the Draw the Lines judging panels are final.

WHO IS NOT ELIGIBLE TO ENTER

Members of the Committee of Seventy's staff and members of their immediate families.

Members of the Draw the Lines PA team, including independent contractors, and their immediate families.

Members of Draw the Lines PA's three steering committees (East, Central and West) and their immediate families.

Members of the Committee of Seventy's board of directors and their immediate families.

Owners and staff members of Azavea Inc., which designed DistrictBuilder, and P'unk Ave, which designed DrawtheLinesPA.org, and their immediate families.

Draw the Lines